

ÉCOLE SUPÉRIEURE DE GESTION
ÉTABLISSEMENT RECONNU PAR L'ÉTAT
DIPLOME VISÉ PAR LE MINISTÈRE DE L'ÉDUCATION NATIONALE / GRADE MASTER

CONCOURS D'ENTRÉE EN 1^{ère} ANNÉE DE L'ESG

ANGLAIS

Durée : 1 heure 1/2

Coefficient : 3

ESSAI (*essai à composer sur la feuille d'examens remis par l'ESG*)

As the world becomes technologically advanced, computers are replacing more and more jobs. Discuss the problems that may result.

**ECOLE SUPERIEURE DE GESTION
CONCOURS D'ENTREE EN 1^{ère} ANNEE DE L'ESG**

**QCM D'ANGLAIS
1^{ère} année**

NOM :

PRENOM :

N° CANDIDAT :

Cadre réservé à la correction

NOTE :

OBSERVATIONS :

QCM D'ANGLAIS (Notez vos réponses sur la grille de réponses)

1. If you _____, he _____ you, _____ he?
A/ would have joked...had hit...wouldn't
B/ had joked...would have hit...hadn't
C/ would have joked...would have hit...wouldn't
D/ had joked...would have hit...wouldn't

2. _____ furniture ! I have never seen the like.
A/ What a
B/ What
C/ How a
D/ Such a

3. Is a yard the same length _____ a metre?
A/ as
B/ than
C/ that
D/ which

4. Your work is _____ good. It's _____ worse than your neighbour's.
A/ not...still
B/ no...even
C/ not...even
D/ no...still

5. Do you think _____ is _____ good doctor?
A/ the doctor Smith
B/ doctor Smith... Ø
C/ doctor Smith... a
D/ the doctor Smith...Ø

6. Shakespeare _____ in 1616.
A/ was dead
B/ has died
C/ was died
D/ died

7. Do you use another dictionary _____ that one?
A/ as
B/ that
C/ than
D/ else

8. _____ will it take to get to the station?
A/ How long time
B/ How far
C/ How long
D/ How many times

9. These people _____ here these last few years.
A/ lived
B/ were living
C/ are living
D/ have been living
10. I have selected some for you. _____ do you want?
A/ Which
B/ What
C/ Both
D/ That one
11. There are too many things in this box, so I don't know _____ in it.
A/ what is there
B/ what are there
C/ what there is
D/ what there are
12. It's the first time it _____ so difficult.
A/ was
B/ is
C/ has been
D/ seems
13. Soon _____ of the population will die of hunger.
A/ two third
B/ two in three
C/ two in threes
D/ two thirds
14. Neither pupil _____ good because both _____ lazy.
A/ is...is
B/ are...are
C/ is...are
D/ are...is
15. I can't find my luggage. Can you see _____?
A/ it
B/ them
C/ those
D/ the ones
16. Dad's coming. Where _____?
A/ did he go
B/ has he been
C/ has he gone
D/ is he gone

17. The traffic was so heavy that he couldn't _____ to the supermarket easily.
A/ go
B/ have gone
C/ arrive
D/ get
18. _____ he waited, _____ he got.
A/ The longer...the angrier
B/ Longer...angrier
C/ As long as...more angry
D/ More...more angry
19. I don't feel well all of a sudden. I think _____ a medicine.
A/ I am going to take
B/ of taking
C/ I am taking
D/ I'll take
20. I'd rather _____.
A/ you remembered
B/ you would remember
C/ you remembering
D/ you to remember
21. The soldier was anxious about the noise he could hear. He stopped _____.
A/ listening
B/ and listen
C/ listening to
D/ to listen
22. The sergeant said to his troops: ' _____ careful! The enemy is close.'
A/ Do be
B/ Let be
C/ Let you be
D/ Do you be
23. We respect _____.
A/ the Japanese's customs
B/ the Japaneses' customs
C/ the customs of the Japanese
D/ the customs of the Japans
24. He hasn't got the faintest idea _____ I mean.
A/ in what
B/ of what
C/ that which
D/ of that

25. He _____ for over 350 years.
A/ died
B/ has died
C/ is dead
D/ has been dead
26. _____ you, _____ him back _____, you ?
A/ Should he have hit...you would have hit...shouldn't
B/ Should he have hit...you would have hit...wouldn't
C/ Had he hit...you would have hit...wouldn't
D/ Had he hit...you would have hit...would
27. It is necessary that he _____ the meeting.
A/ attended
B/ attend
C/ attending
D/ will attend
28. We found _____ to help you.
A/ hard
B/ it was hard
C/ it is hard
D/ it hard
29. I wish you _____ for me in future.
A/ had prayed
B/ prayed
C/ would pray
D/ will pray
30. Let's begin, _____?
A/ shall we
B/ let we
C/ let us
D/ will we

QCM D'ANGLAIS
Grille de Réponses

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
4	A	B	C	D
5	A	B	C	D
6	A	B	C	D
7	A	B	C	D
8	A	B	C	D
9	A	B	C	D
10	A	B	C	D
11	A	B	C	D
12	A	B	C	D
13	A	B	C	D
14	A	B	C	D
15	A	B	C	D

16	A	B	C	D
17	A	B	C	D
18	A	B	C	D
19	A	B	C	D
20	A	B	C	D
21	A	B	C	D
22	A	B	C	D
23	A	B	C	D
24	A	B	C	D
25	A	B	C	D
26	A	B	C	D
27	A	B	C	D
28	A	B	C	D
29	A	B	C	D
30	A	B	C	D

CORRECTION DU QCM D'ANGLAIS

1	D	16	B
2	B	17	D
3	A	18	A
4	B	19	D
5	C	20	A
6	D	21	D
7	C	22	A
8	C	23	C
9	D	24	B
10	A	25	D
11	C	26	C
12	C	27	B
13	D	28	D
14	C	29	C
15	A	30	A

CORRECTION DE L'ESSAI D'ANGLAIS

When computers first made their way into the business sector, everyone believed that they would make people's jobs easier. What was not expected was that computers would eliminate jobs. Besides contributing to unemployment, these automated workers often exhibit inadequate job performance.

A number of jobs have been lost as a direct result of new computer technology. Ticket agents in various transportation facilities, from underground stations to airports, are virtually non-existent these days. The number of bank tellers has been greatly reduced due to the development of automated cash dispensers. In addition, many call centres that have help lines are almost entirely computerised. A few years ago I worked as a helper in our local library. Today this position no longer exists, because six new computers have been installed. The number of positions lost to computers is growing exponentially, and unemployment continues to get worse.

While a computer can easily achieve the main tasks of these jobs, most computers fall short when customers have a unique request or problem. A pre-paid ticket booth does not have insight about the entertainment district and cannot offer friendly directions to a tourist. Similarly, an automated teller machine cannot provide assistance and reassurance to a customer who has just had their credit card stolen. And, more often than not, automated telephone operators cannot answer the one question that we have, and we end up waiting on the line to speak with someone anyway. Every time I go into the library where I worked, I notice elderly people who do not know how to use the computers and cannot find anyone to help.

In the future, I believe that new positions will have to be invented. More and more people will go into business for themselves, and hopefully put the personal touch back into business. I believe that the human workforce will demonstrate that it is more valuable than computers.